


**Classes included in this report:**
**Subject Catalog Number Class Number**

MATH	4573	25428
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Raters	Students
Responded	9
Invited	14
Response Ratio	64%

## Frequency Analysis

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
The instructor was available to answer questions and provide help if/when needed (in class, in person, by email, office hours, etc.)	9	0%	0%	0%	11%	89%	0%
The instructor provided constructive feedback (during class meetings, in person, on my work, etc.) that helped me to learn.	9	0%	0%	0%	22%	78%	0%
The instructor used teaching methods (such as class activities, discussions, group work, projects, lecture) in ways that encouraged my learning.	9	0%	0%	11%	22%	67%	0%
This course design and instruction helped me actively engage in my own learning.	9	0%	0%	0%	44%	56%	0%
The instructor demonstrated genuine interest in teaching.	9	0%	0%	0%	11%	89%	0%
I felt welcomed in this course (for example, instructor expressed interest in students' well-being, welcomed students' perspectives).	9	0%	0%	0%	0%	100%	0%
The instructor created an environment that valued diverse perspectives and experiences.	9	0%	0%	0%	22%	78%	0%

## Score Analysis

Your scores for this course are summarized below.

Question	Instructor		
	Mean	Standard Deviation	Median
The instructor was available to answer questions and provide help if/when needed (in class, in person, by email, office hours, etc.)	4.89	0.33	5.00
The instructor provided constructive feedback (during class meetings, in person, on my work, etc.) that helped me to learn.	4.78	0.44	5.00
The instructor used teaching methods (such as class activities, discussions, group work, projects, lecture) in ways that encouraged my learning.	4.56	0.73	5.00
This course design and instruction helped me actively engage in my own learning.	4.56	0.53	5.00
The instructor demonstrated genuine interest in teaching.	4.89	0.33	5.00
I felt welcomed in this course (for example, instructor expressed interest in students' well-being, welcomed students' perspectives).	5.00	0.00	5.00
The instructor created an environment that valued diverse perspectives and experiences.	4.78	0.44	5.00

## Comments and MLY Analysis

Student comments and MLY analyses are listed below. MLY is an AI platform that categorizes feedback, by identifying student sentiment and recommendations towards student experience-related topics.

The three most frequent topics or recommendations from each open-ended question are displayed, along with the percent and total number of relevant comments.

Instructors can access their [MLY dashboard](#) for more details.

If this section appears empty, either no comments were submitted or comments did not have enough information for MLY to identify insights.

### What specific aspects of this course were effective in promoting your learning (for example, teaching practices, assignments, class material, class structure)?

Sentiments [Polarity]	Categorized topics [No. of comments]	Overall [7]
Positive	Persons > Professor > Agreeableness/Approachability	57% (4)
Positive	Persons > Professor > Helpfulness	29% (2)
Positive	Persons > Professor > Quality	29% (2)

### What specific aspects of this course were effective in promoting your learning (for example, teaching practices, assignments, class material, class structure)?

Comments
Homemade snacks
I think that Dr. Genao did a fantastic job making this course accessible for all knowledge backgrounds coming into it. There are so many ways that a number theory course could easily become very complicated and leave some students in the dust, but he made sure to keep everyone together and understanding a vast majority of the content. He is a great professor and I wish him the best of luck at his future position at Tennessee Tech.
Tyler is such a G. He is so nice and welcoming and I always had a great time in his class. It's clear he has a passion for teaching which is so refreshing to see in the math department. He gave great study materials and always prepared us well for exams. Additionally, he is a GREAT baker and always brought us treats to get us through the week.
The instructor was always incredibly friendly and encouraging of everyone.
This class was awesome. Tyler is a great teacher and person, and simplifies complex concepts very well, and he is very patient and cares about what he teaches.
I liked the way the professor taught us.
feeling like the professor was excited to teach every topic, which helps with the engagement and focus during lecture. ability to ask question outside of office hour and lecture. Flexible grading and different teaching methods it not too exam focus, and homework being harder than exam helps. the class topic is organized very well, and not old topic that feels useless. focus on general case rather the edge cases on test.

### What changes, if any, could be made to improve the learning experience for future students (for example teaching practices, assignments, class material, class structure)?

Categorized recommendations [Type]	Categorized topics [No. of comments]	Overall [2]
Do more	Teaching Effectiveness > Teaching Delivery > Classwork > Quantity	50% (1)

**What changes, if any, could be made to improve the learning experience for future students (for example teaching practices, assignments, class material, class structure)?**

**Comments**

I think everything's good.

the pacing is a bit too fast for me, maybe just me but getting used to all the vocabulary enough to understand what's each question and sentence is saying is takes a bit.  
 more practice problems for exam.  
 different teaching method then chalk board since, watching is very easy to forget, trying to figure out myself is much better for remembering.

**Required Questions for Public Institutions in the State of Ohio**

Are students encouraged to discuss varying opinions and viewpoints in class?

Options	Count	Percentage
Yes	8	89%
No	0	0%
Not Applicable	1	11%

Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?

Options	Count	Percentage
Yes	9	100%
No	0	0%

On a scale of 1-10, how effective are the teaching methods of this faculty member? The scale of 1-10 in the question above measures the effectiveness of the faculty member with 1 being not effective at all and 10 being extremely effective.

Options	Count	Percentage
1 - Not effective at all	0	0%
2	0	0%
3	0	0%
4	0	0%
5	0	0%
6	0	0%
7	1	11%
8	1	11%
9	1	11%
10 - Extremely effective	6	67%