


Classes included in this report:
Subject Catalog Number Class Number

MATH	1151	18457
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Raters	Students
Responded	58
Invited	167
Response Ratio	35%

Frequency Analysis

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
The instructor was available to answer questions and provide help if/when needed (in class, in person, by email, office hours, etc.)	56	0%	0%	2%	18%	79%	2%
The instructor provided constructive feedback (during class meetings, in person, on my work, etc.) that helped me to learn.	58	0%	0%	3%	33%	62%	2%
The instructor used teaching methods (such as class activities, discussions, group work, projects, lecture) in ways that encouraged my learning.	58	0%	2%	2%	36%	57%	3%
This course design and instruction helped me actively engage in my own learning.	58	0%	7%	3%	31%	59%	0%
The instructor demonstrated genuine interest in teaching.	58	0%	0%	3%	17%	79%	0%
I felt welcomed in this course (for example, instructor expressed interest in students' well-being, welcomed students' perspectives).	58	0%	0%	0%	29%	66%	5%
The instructor created an environment that valued diverse perspectives and experiences.	58	0%	0%	2%	31%	64%	3%

Score Analysis

Your scores for this course are summarized below.

Question	Instructor		
	Mean	Standard Deviation	Median
The instructor was available to answer questions and provide help if/when needed (in class, in person, by email, office hours, etc.)	4.78	0.46	5.00
The instructor provided constructive feedback (during class meetings, in person, on my work, etc.) that helped me to learn.	4.60	0.56	5.00
The instructor used teaching methods (such as class activities, discussions, group work, projects, lecture) in ways that encouraged my learning.	4.54	0.63	5.00
This course design and instruction helped me actively engage in my own learning.	4.41	0.86	5.00
The instructor demonstrated genuine interest in teaching.	4.76	0.51	5.00
I felt welcomed in this course (for example, instructor expressed interest in students' well-being, welcomed students' perspectives).	4.69	0.47	5.00
The instructor created an environment that valued diverse perspectives and experiences.	4.64	0.52	5.00

MLY Analysis of Student Comments

A MLY analysis of student comments identified the following topics and recommendations. The three most common topics or recommendations from each question are listed, along with the percent and total number of comments that were relevant. Instructors can access their [MLY dashboard](#) for more details and to view all comments.

If this section appears empty, no comments were submitted or comments did not have enough information for MLY to identify insights.

What specific aspects of this course were effective in promoting your learning (for example, teaching practices, assignments, class material, class structure)?

This table reflects discussed topics along with their associated sentiment (positive, negative, neutral, mixed or not explicit). The percentage indicates how often each topic was mentioned.

Sentiments [Polarity]	Categorized topics [No. of comments]	Overall [37]
Positive	Persons > Professor > Quality	14% (5)
Positive	Teaching Effectiveness > Teaching Delivery > Examples > Helpfulness	11% (4)
Positive	Teaching Effectiveness > Teaching Delivery > Classwork > Helpfulness	11% (4)

What specific aspects of this course were effective in promoting your learning (for example, teaching practices, assignments, class material, class structure)?

Comment
Professor Genao always made sure to include examples into each topic the class was learning. Instead of just writing down processes in word-format, Genao embedded examples so that students could see what he was talking about in a mathematical context. The homework assignments for each topic provided helpful practice to the topics previously learned. Also, the midterm practice tests were extremely helpful, and I think that doing them led to high scores on the exams for me.
I really liked the recorded lectures to look back to before midterms.
the color coded notes! The lectures being recorded and posted!
Lecture recordings were effective in promoting my learning.
Tyler Genao was a great lecturer
class examples are the most helpful.
We are going through tremendous amount of examples.
He represented multiple examples for all concepts and engaged the class during each lecture.
Tyler was a great professor and I definitely would have struggled without him as my teacher!
The teaching methods that Tyler Genao used in his lectures were extremely well developed. They were intentional, with tactics that worked for different learning styles in students, and I know that many students were able to follow along more effectively as a result of these methods. As he lectured, he did notation himself, which was incredibly helpful as students were able to write these

Comment
lectures into their notes effectively. He used color coordination, example problems, definitions, and as well as explaining processes and details out loud. It was clear that these details in his lessons were intentional, and it was very helpful in understanding the material from a student's perspective.
The class structure and weekly modules were very effective for my learning. The assignments helped me review key concepts, and the examples in the lectures made the theories easier to understand. The practice quizzes and study guides also supported my preparation and reinforced what we learned in class.
Review tests and recorded lectures
Lots of example problems and showing concepts
Lots of practice available for students to use, readily available practice midterms and online textbook. Posts all lecture videos about two hours after they take place, holds multiple evening (from 4–6pm) office hours. Has many seats available for students during office hours, very easy to contact by email.
Several aspects of this course were especially helpful for my learning. The instructor's clear explanations and examples made difficult concepts much easier to understand. The assignments were well-designed and allowed me to apply what we learned in class, which strengthened my understanding. In addition, the class structure, with regular practice opportunities and timely feedback, helped me stay organized and engaged throughout the semester.
He explained the concepts, even difficult ones, really well, and he spent time going through each example done in class to make sure everyone understood. he also made sure to pause and make sure everyone's questions were answered.
None
Always made sure to have enough material posted that we could use to prepare for exams.
Professor Genao truly cared about each of his students and their performance. At the start of each lecture, he would remind everyone about office hours and why they should go to office hours. When you went to office hours, Genao often brought candy as a reward and to encourage more students to come to office hours. As well, in every lecture, he often encourages participants. As this semester ends, I can truly say that Professor Genao is one of the best professors that any student could ask for.
The written homework's and additional class materials.
Dr. Genao was a great professor. He went over all aspects of each topic and would provide additional notes to certain topics outside of lecture as well. He was always helpful in office hours and made sure to have time to help students, including actively advertising midterm regrading to make sure the students had the best possible performance in this course.
The lectures were extremely valuable as well as recitations. The sample mid terms gave me good practice. Also the group written homeworks allowed me to meet people that I would study with throughout the semester which was awesome.
The sample midterms were great. Those were by far the most helpful when studying.
I liked that he got students involved throughout class instead of just talking at students.
The fact that every lecture is recorded and uploaded to canvas was really helpful and the professor stopping and being able to explain stuff in a friendly, unbothered tone was really helpful in promoting my learning. The class structure and the way we would go through notes/lessons was also really nice.
Example problems after ideas are introduced.
The professor was amazing and was always super kind and always willing to help, whether it was a quick question after lecture, an email, or office hours. Office hours were most helpful and effective. Also, the midterm practices were really really helpful and helped me succeed the most.
I enjoyed the layout and setup of this course. I liked the way the instructor laid out is notes and gave us lots of extra problems to practice. I also liked how each lecture was recorded, especially for when I missed lectures due to illness or other reasons.
N/A
lectures and examples in class, practice midterms and extra review sheets.
The method of delivering notes, opportunities for student questions, recorded lectures, practice exams, tutoring resources, and constant homework assignments all were very constructive to my learning in this course.
Examples provided during lecture were extremely helpful in aiding the understanding of the topic.

What changes, if any, could be made to improve the learning experience for future students (for example teaching practices, assignments, class material, class structure)?

This table reflects discussed topics along with their corresponding recommendation action type (do more, do less, start, stop, continue, or change). The percentage indicates how frequently each topic was mentioned.

Categorized recommendations [Type]	Categorized topics [No. of comments]	Overall [30]
Do more	Teaching Effectiveness > Teaching Delivery > Classwork > Quantity	7% (2)
Do more	Teaching Effectiveness > Teaching Delivery > Examples > Quantity	3% (1)
Do more	Course Component > Practical Learning > Practical Aspects > Quantity	3% (1)

What changes, if any, could be made to improve the learning experience for future students (for example teaching practices, assignments, class material, class structure)?

Comment
The reading assignments (through Ximera) are not always the best as sometimes there are random slides that students have to do that barely relate to the topic and that will never show up again. I would recommend reviewing those assignments to make sure what is being assigned is relevant and helpful to the topic and the students at that time.
More realistic in-class problems that are similar to exam questions for better preparation.
n/a
I think it is good as how it is right now.
Better homework assignments
N/A
The course is perfect.
I feel like having written homework due before the final exam and we are most likely won't receive the grades before the final feels a little redundant.
I think that it could be a little more clear how the textbook was used in the course, but I don't have at all much that he could improve, it was very good overall.
no
N/A
More practice material provided
I don't like to go to the lectures, the professor scroll down the screen so fast, also I can't really read his handwriting. If he could write on the board that wld be great.
Absolutely nothing, Dr. Genao is such a welcoming professor and makes mathematics understandable and "digestible". If any student takes a class with Dr. Genao I would consistently say that they are very lucky to get such a well rounded, knowledgeable, and understanding professor. I really hope that Dr. Genao continues his work in higher education.
One possible improvement would be to provide more step-by-step examples or short review sessions before major assignments or exams. This could help students feel more confident when applying the concepts on their own. It may also be helpful to offer more opportunities for in-class discussion or interactive activities, so students can check their understanding more frequently.
None
No changes.
The lectures were not very helpful. The Ximera assignments were helpful to a certain extent; I do not like how they do not always show explanation on how to get a math answer or if there are bugs in the system.
The critiques I have are more for the math department than Dr. Genao himself. Regarding grading, there are some strict aspects that are not entirely fair to the students. For instance, I did a problem completely correctly but lost full credit for not writing down one step. I feel like the problems on our midterms are different and sometimes more difficult than what is offered as practice. I think just providing problems that are a bit more similar to the midterms in addition to other practice would be helpful.
Some of the reading assignments were not fun to do and provided no help.
There is nothing that stands out and needs a change.
With the size of our class, I'm not sure if there is anything that he could have really improved upon.
The only change I would suggest is not starting units that are not going to be on the upcoming midterm 1-2 weeks before we have

Comment
done the midterm for the previously covered material. I know this is not the professors fault (but rather the math department's schedule) and I'm sure they have their reasons for this schedule, but it make it really challenging to focus on studying and fully understanding the topics for the upcoming midterm while also paying attention and trying to learn new topics for the first time that won't be on the upcoming midterm. A lot of the time I found myself brainlessly copying notes for new topics but not trying to understand them until after the midterm and then I would go back and learn the topics already covered on my own.
More memorization techniques/ways to know what methods to use in different problems would be helpful.
The lecture aspect was not helpful and was very boring. it is possible for lectures to be engaging because i've been in courses like that, but this lecture design was not engaging. I also didn't find it helpful or applicable. It was only helpful after I went to office hours to get clarification, but it shouldn't be that confusing after every lecture.
N/A!
N/A
I honestly think the class was set up very well the only thing that seemed like busy work was all the online homework I don't think it focused specifically on what we were trying to learn in class.
More class time could be given to review of concepts before exams.

Required Questions for Public Institutions in the State of Ohio

Are students encouraged to discuss varying opinions and viewpoints in class?		
Options	Count	Percentage
Yes	41	73%
No	0	0%
Not Applicable	15	27%

Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?		
Options	Count	Percentage
Yes	55	98%
No	1	2%

On a scale of 1-10, how effective are the teaching methods of this faculty member? The scale of 1-10 in the question above measures the effectiveness of the faculty member with 1 being not effective at all and 10 being extremely effective.		
Options	Count	Percentage
1 - Not effective at all	0	0%
2	0	0%
3	0	0%
4	0	0%
5	1	2%
6	2	4%
7	4	7%
8	12	21%
9	8	14%
10 - Extremely effective	30	53%