

**Classes included in this report:**
**Subject Catalog Number Class Number**

MATH 8120 30274

Raters	Students
Responded	7
Invited	11
Response Ratio	64%

## Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

### Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	7	0%	0%	14%	0%	86%	0%
5. The instructor was well prepared	7	0%	0%	0%	0%	100%	0%
9. The instructor communicated the subject matter clearly	7	0%	0%	0%	14%	86%	0%

### Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	7	0%	0%	0%	0%	100%	0%
6. The instructor was genuinely interested in helping students	7	0%	0%	0%	0%	100%	0%
8. The instructor created an atmosphere conducive to learning	7	0%	0%	0%	0%	100%	0%

### Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	7	0%	0%	0%	14%	86%	0%
4. The instructor encouraged students to think for themselves	7	0%	0%	0%	0%	100%	0%
7. I learned a great deal from this instructor	7	0%	0%	0%	29%	71%	0%

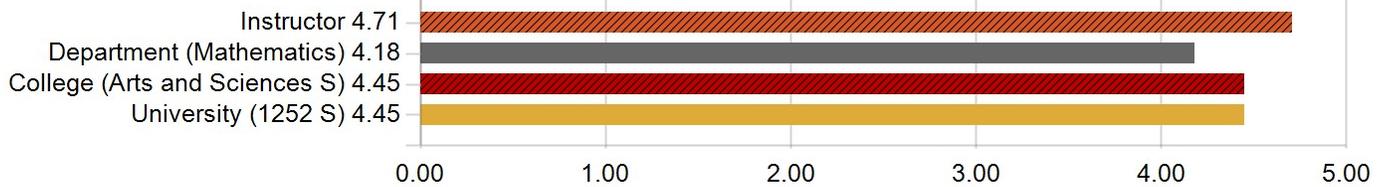
### Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
7	0%	0%	0%	0%	100%

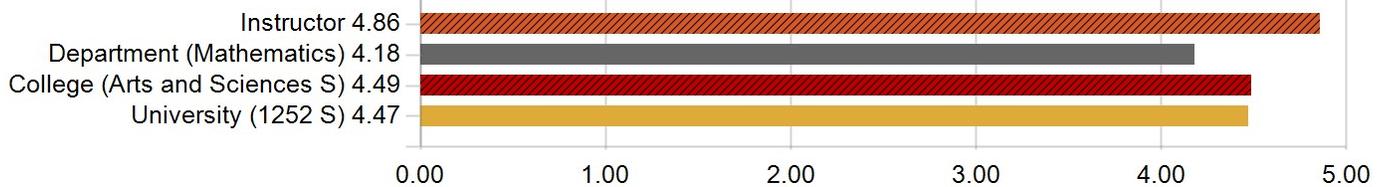
## Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

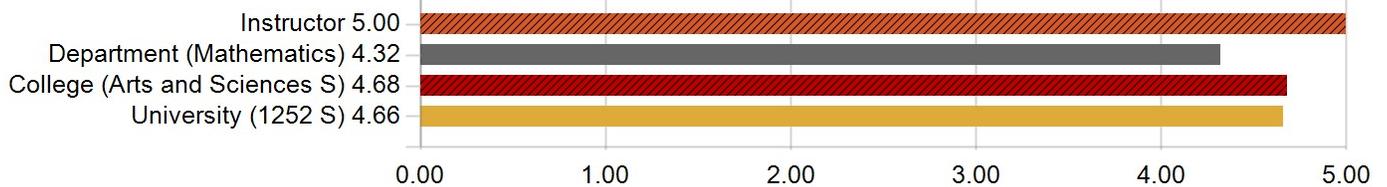
### 1. The subject matter of this course was well organized



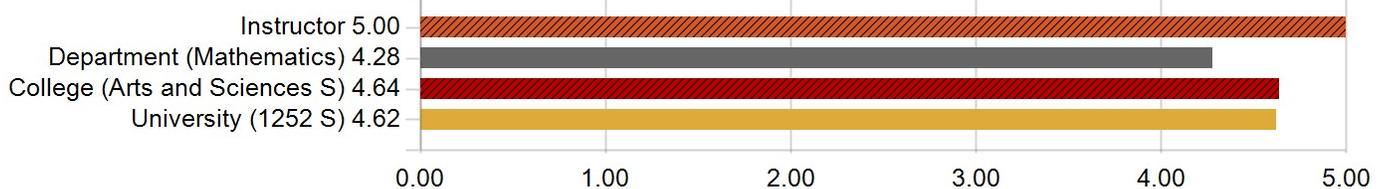
### 2. This course was intellectually stimulating



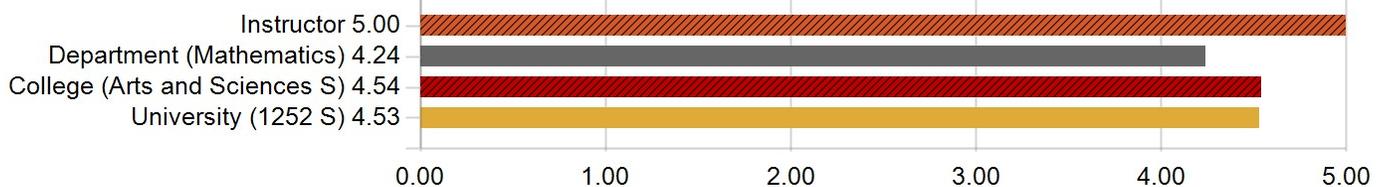
### 3. This instructor was genuinely interested in teaching



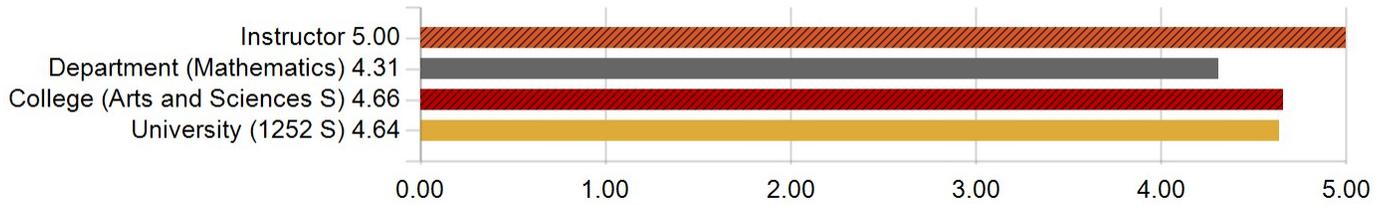
### 4. The instructor encouraged students to think for themselves



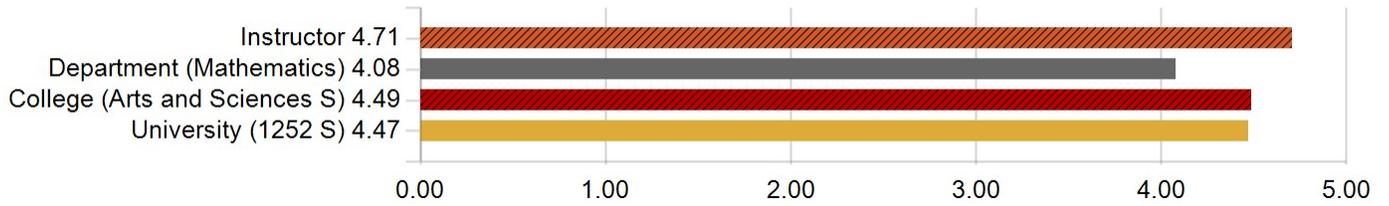
### 5. The instructor was well prepared



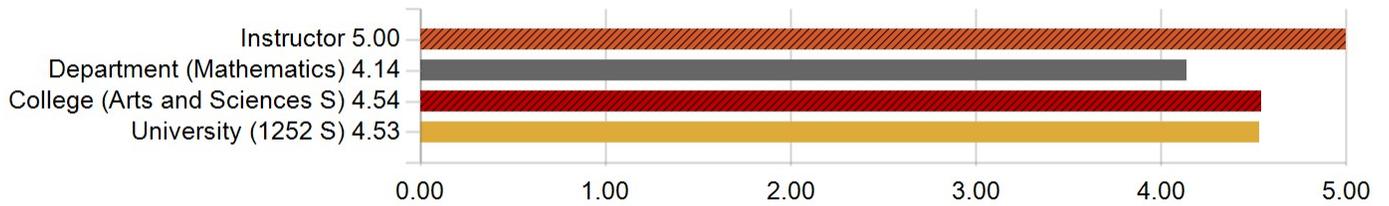
6. The instructor was genuinely interested in helping students



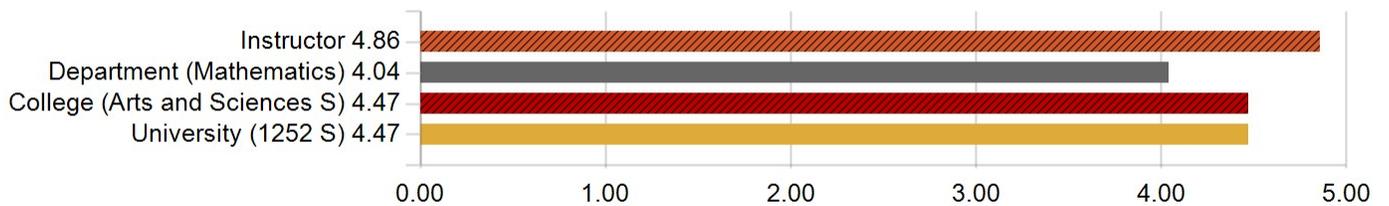
7. I learned a great deal from this instructor



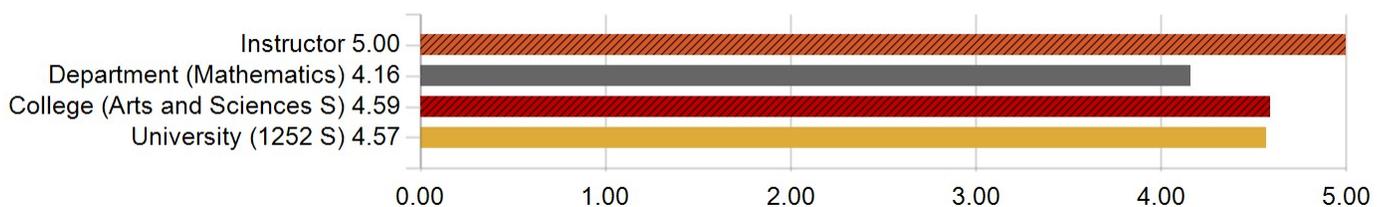
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (Mathematics)		College (Arts and Sciences S)		University (1252 S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.71	0.76	4.18	1.02	4.45	0.84	4.45	0.85
2. This course was intellectually stimulating	4.86	0.38	4.18	1.01	4.49	0.81	4.47	0.83
3. This instructor was genuinely interested in teaching	5.00	0.00	4.32	0.97	4.68	0.68	4.66	0.70
4. The instructor encouraged students to think for themselves	5.00	0.00	4.28	0.95	4.64	0.70	4.62	0.70
5. The instructor was well prepared	5.00	0.00	4.24	1.03	4.54	0.80	4.53	0.81
6. The instructor was genuinely interested in helping students	5.00	0.00	4.31	0.97	4.66	0.72	4.64	0.73
7. I learned a great deal from this instructor	4.71	0.49	4.08	1.16	4.49	0.85	4.47	0.86
8. The instructor created an atmosphere conducive to learning	5.00	0.00	4.14	1.07	4.54	0.80	4.53	0.82
9. The instructor communicated the subject matter clearly	4.86	0.38	4.04	1.19	4.47	0.87	4.47	0.87
<b>10. Overall, I would rate this instructor as</b>	<b>5.00</b>	<b>0.00</b>	<b>4.16</b>	<b>1.15</b>	<b>4.59</b>	<b>0.82</b>	<b>4.57</b>	<b>0.82</b>

## Please select the primary reason you enrolled in this class

Please select the primary reason you enrolled in this class		
Options	Count	Percentage
It was specifically required in my major/minor	0	0%
It was one of several choices to meet a requirement in my major	1	14%
It fulfills a General Education requirement	0	0%
It was a free elective choice	6	86%

## Comments

Comments are retained for one year. This section will be deleted from this report at the end of Spring 2026. Please save a copy of this report if you want access to comments after that time.

### Comments

Comments
Tyler is incredibly knowledgeable and was able to explain complex topics without making them sound intimidating! I felt like I was learning from someone who genuinely enjoys the material and wants to share that with his students. The course was very well organized, as he would clearly label and coordinate the theorems/corollaries/etc. in class with the ones in his notes, which he went out of his way to LaTeX for our class! While the homework presentations initially seemed daunting, Tyler created an environment where everyone felt comfortable presenting. He has that rare talent for making technical material feel accessible without watering it down, and his ability to connect with students fosters an inclusive classroom culture. He's the kind of professor who leaves a lasting impression, for both how well he teaches and how much he genuinely cares!
Thanks for a great semester! I liked the problems we presented. However, I did feel like things just moved too quickly, especially for a topics course. I felt like I was jumping into the deep end a bit.