

Franklin College of Arts and Sciences - Course Evaluation

[Powered by Franklin College Office of Information Technology](#)

[Course List](#) [Logout](#)

Course Evaluation - Instructor Interface

Instructors: List Stats for course

[Course List](#)

Course Name: MATH2250: Calculus I for Sci and Eng

Call Number: 24-973

Period: 01:50P-02:40P MWF

Semester: Spring 2023

Instructor: Tyler Genao

Evaluation Start Date: 24 Apr 2023

Evaluation End Date: 02 May 2023

University-wide standard question results:

1. **Was this course required for your degree?** [AVG: 1.87500 STDDEV: 0.35355]
 1. [1: 12.5%] No, not required
 2. [7: 87.5%] Yes, required
2. **On average, how many hours per week did you devote to this course outside of class?** [AVG: 3.75000 STDDEV: 0.70711]
3. **Assignments and activities were useful for helping me learn.** [AVG: 4.12500 STDDEV: 0.83452]
 1. [0: 0.0%] Strongly Disagree
 2. [0: 0.0%] Disagree
 3. [2: 25.0%] Neutral
 4. [3: 37.5%] Agree
 5. [3: 37.5%] Strongly Agree
4. **This course challenged me to think and learn.** [AVG: 4.87500 STDDEV: 0.35355]
 1. [0: 0.0%] Strongly Disagree
 2. [0: 0.0%] Disagree
 3. [0: 0.0%] Neutral
 4. [1: 12.5%] Agree
 5. [7: 87.5%] Strongly Agree

Current stats for that class:

1. The instructor was well prepared for class.

Average: 4.12500

Standard Deviation: 0.83452

	3;37.5%
Strongly Agree	
	3;37.5%
Agree	
	2;25.0%
Neutral	
	0;0.0%
Disagree	
	0;0.0%
Strongly Disagree	
	0;0.0%
No Answer	

2. The instructor used class time effectively to assist students in learning.

Average: 4.12500

Standard Deviation: 0.83452

	3;37.5%
Strongly Agree	
	3;37.5%
Agree	
	2;25.0%
Neutral	
	0;0.0%
Disagree	
	0;0.0%
Strongly Disagree	
	0;0.0%
No Answer	

3. The instructor was responsive to questions in class.

Average: 4.62500

Standard Deviation: 0.51755

	5;62.5%
Strongly Agree	
	3;37.5%
Agree	
	0;0.0%
Neutral	
	0;0.0%

Disagree	
	0;0.0%
Strongly Disagree	
	0;0.0%
No Answer	

4. The instructor was available for individual consultation.

Average: 4.50000

Standard Deviation: 0.75593

	5;62.5%
Strongly Agree	
	2;25.0%
Agree	
	1;12.5%
Neutral	
	0;0.0%
Disagree	
	0;0.0%
Strongly Disagree	
	0;0.0%
No Answer	

5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests.

Average: 4.50000

Standard Deviation: 0.53452

	4;50.0%
Strongly Agree	
	4;50.0%
Agree	
	0;0.0%
Neutral	
	0;0.0%
Disagree	
	0;0.0%
Strongly Disagree	
	0;0.0%
No Answer	

6. The instructor has been effective in increasing interest in the material.

Average: 3.87500**Standard Deviation:** 1.24642

	3;37.5%
Strongly Agree	
	3;37.5%
Agree	
	0;0.0%
Neutral	
	2;25.0%
Disagree	
	0;0.0%
Strongly Disagree	
	0;0.0%
No Answer	

7. The instructor facilitated a respectful and inclusive learning environment.**Average:** 4.75000**Standard Deviation:** 0.46291

	6;75.0%
Strongly Agree	
	2;25.0%
Agree	
	0;0.0%
Neutral	
	0;0.0%
Disagree	
	0;0.0%
Strongly Disagree	
	0;0.0%
No Answer	

8. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:**Average:** 4.00000**Standard Deviation:** 0.92582

	3;37.5%
Outstanding (exceptional teacher)	

	2;25.0%
Superior (above average to excellent)	
	3;37.5%
Good (a solid and competent teacher)	
	0;0.0%
Fair (improvement needed)	
	0;0.0%
Poor (seriously deficient)	
	0;0.0%
No Answer	

Comments:

There are 6 comments for this course:

<p>Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of instruction, enthusiasm, etc.:</p>
<p>Gave very complicated explanations for simple problems. Almost too smart to teach calc 1</p>
<p>I loved Tyler! He was one of my favorite professors I ever had! He made me feel comfortable in my abilities to do calculus especially since I am not a math person, but I really enjoyed his class and the environment he created. Tyler was very fair with grading and did his best to ensure every student is successful. He was always available to answer any questions I had and I felt very comfortable talking to him about anything as he was relatable and kind. I was used to his method of being taught the material as in having to watch videos and do an assignment before class because I had to do this for my pre-calc class. His tests are similar to the practice tests he gives out so I somewhat knew what was going to be on it. The quizzes and in-class work helped me prepare for the exams. I have all praise for Tyler!</p>
<p>I really loved Tyler's enthusiasm towards the learning environment. He was always available whenever. He made sure that you understood.</p>

	<p>I think the pre-class assignments were mostly really helpful in preparing us for the in-class assignments for the next day, although sometimes there would be different types of questions in the in-class that we didn't practice in the pre-class prior. I know this course was supposed to be a flipped teaching style, so we really had to teach the content to ourselves, but I'd prefer if there were more questions worked out by the professor in front of the class at the start of class to sort of give us a refresh or clear up some things from the pre-class. I will say the professor does leave some room for questions at the beginning of class, but in my opinion it'd be more helpful if the extra 'teaching' was more guaranteed.</p>
	<p>the quizzes and tests were often the hardest possible problems he could have chosen. it was helpful that we got to do corrections but often there were no similar questions in the book (a requirement to get credit for corrections) and it was impossible to read his handwriting so you could not tell what you did wrong. It was not all on him, the flipped classroom book did not set us up well to learn because they would go over easy questions then give really complex questions in the sections you do yourself or give problems completely unrelated to what they taught. I think Tyler was helpful when it came to answering questions but the set up for the class made it hard to learn.</p>
	<p>You could tell he knew what he was talking about and understood the material very well but he sometimes had trouble getting his points across or would get mixed up with certain assignments. But overall he did a good job, I just think how the course is set up makes the class more difficult.</p>

Number of students in this course: 17

Number of evaluations for this course: 8

[Privacy Policy](#)

Having Trouble?

Contact the Franklin Web Team

helpdesk@franklin.uga.edu

[The Franklin College of Arts and Sciences](#)