

Franklin College of Arts and Sciences - Course Evaluation

Powered by [Franklin College Office of Information Technology](#)

[Course List](#) [Logout](#)

Course Evaluation - Instructor Interface

Instructors: List Stats for course

[Course List](#)

Course Name: MATH1113: Precalculus

Call Number: 24-937

Period: 10:20A-11:10A MWF

Semester: Spring 2021

Instructor: Tyler Genao

Evaluation Start Date: 14 Apr 2021

Evaluation End Date: 28 Apr 2021

University-wide standard question results:

1. **Was this course required for your degree?** [AVG: 2.00000 STDDEV: 0.00000]
 1. [0: 0.0%] No, not required
 2. [10: 100.0%] Yes, required
2. **On average, how many hours per week did you devote to this course outside of class?** [AVG: 3.00000 STDDEV: 0.66667]
3. **Assignments and activities were useful for helping me learn.** [AVG: 3.70000 STDDEV: 1.33749]
 1. [1: 10.0%] Strongly Disagree
 2. [1: 10.0%] Disagree
 3. [1: 10.0%] Neutral
 4. [4: 40.0%] Agree
 5. [3: 30.0%] Strongly Agree
4. **This course challenged me to think and learn.** [AVG: 4.00000 STDDEV: 0.81650]
 1. [0: 0.0%] Strongly Disagree
 2. [0: 0.0%] Disagree
 3. [3: 30.0%] Neutral
 4. [4: 40.0%] Agree
 5. [3: 30.0%] Strongly Agree

Current stats for that class:

	1. The instructor was well prepared for class.
	Average: 3.80000
	Standard Deviation: 1.13529
	3;30.0%

Strongly Agree	4;40.0%
Agree	1;10.0%
Neutral	2;20.0%
Disagree	0;0.0%
Strongly Disagree	0;0.0%
No Answer	

2. The instructor used class time effectively to assist students in learning.

Average: 3.70000

Standard Deviation: 1.05935

Strongly Agree	3;30.0%
Agree	2;20.0%
Neutral	4;40.0%
Disagree	1;10.0%
Strongly Disagree	0;0.0%
No Answer	0;0.0%

3. The instructor was responsive to questions in class.

Average: 4.30000

Standard Deviation: 0.82327

Strongly Agree	5;50.0%
Agree	3;30.0%
Neutral	2;20.0%
Disagree	0;0.0%
No Answer	0;0.0%

	Strongly Disagree	
		0;0.0%
	No Answer	
	4. The instructor was available for individual consultation. Average: 4.50000 Standard Deviation: 0.70711	
		6;60.0%
	Strongly Agree	
		3;30.0%
	Agree	
		1;10.0%
	Neutral	
		0;0.0%
	Disagree	
		0;0.0%
	Strongly Disagree	
		0;0.0%
	No Answer	
	5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests. Average: 3.80000 Standard Deviation: 1.13529	
		3;30.0%
	Strongly Agree	
		4;40.0%
	Agree	
		1;10.0%
	Neutral	
		2;20.0%
	Disagree	
		0;0.0%
	Strongly Disagree	
		0;0.0%
	No Answer	
	6. The instructor has been effective in increasing interest in the material. Average: 3.00000 Standard Deviation: 1.24722	
		1;10.0%
	Strongly Agree	

	3;30.0%
Agree	
	2;20.0%
Neutral	
	3;30.0%
Disagree	
	1;10.0%
Strongly Disagree	
	0;0.0%
No Answer	

7. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:
Average: 3.10000
Standard Deviation: 1.44914

	3;30.0%
Outstanding (exceptional teacher)	
	1;10.0%
Superior (above average to excellent)	
	0;0.0%
Good (a solid and competent teacher)	
	6;60.0%
Fair (improvement needed)	
	0;0.0%
Poor (seriously deficient)	
	0;0.0%
No Answer	

Comments:

There are 7 comments for this course:

	Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of instruction, enthusiasm, etc.:
	Grading is questionable at times and could be a lot better at explanations during class.
	I appreciated the devoted time to answer students' questions, that is Mr. Genao's first priority when each class began, he makes sure to ask if there is any questions before he begins what he has planned for the day. There also were various students with bad attitudes on some occasions, and even amidst the rude comments and remarks, he always makes sure to respond extremely politely and to help the student no matter the circumstances. Overall, a great instructor who I would take again!
	I didn't feel as though classtime was used to go over topics, rather to just answers students' questions. I would have liked to see some sort of instruction plan for each class.
	I thought that the homework and other material did not correlate to how difficult the tests were. I am also frustrated that some classes had an advantage since instead of tests they had projects which would be much easier. The teacher graded fairly, but I thought that the tests were extremely difficult and we were not able to prepare enough for them.
	My instructor is very encouraging in how he receives both correct and incorrect answers. I am fairly anxious, particularly in math, but his nonjudgemental and encouraging response to all answers creates a very positive learning environment. I feel like he is putting genuine effort into this class to good effect, I am less scared to be wrong, and more encouraged to try. One specific is that he explains problems step-by-step very clearly, which makes it hard to get lost. Further, if someone has a wrong answer, he guides them with enough leading questions without giving the answer or giving up. This makes it so that he is able to help them understand the content even if they did not understand it beforehand. Usually in situations where I am being taught math, if I am not led through enough of what I do not understand, I will get embarrassed and say that I understand the problem when I don't. I both can't do this and don't

have to do this here. Even if the class is particularly silent (especially with class being online), he remains patient.

I think he grades very fairly, and the class is well designed where it is easy to learn the content. He notices weak points in the class without them being explicitly mentioned and goes over them in class.

I've had a lot of bad experiences with math teachers, and this class has actually helped me get past a lot of negative effects from those teachers (less terrified of being wrong), and I think that I am learning the content well. Best math class I've had in years.

Professor Genao was always very prompt in responding to my emails with any questions I had. he adjusted his grading methods in response when he noticed that we were struggling as a class to make the course fair. he offered many extra credit opportunities with extra practice sheets, which was a nice cushion to an otherwise very difficult class. I did not like the "flipped class", however, because I felt like I didn't really have a teacher but rather a shared tutor with 19 people for three hours every week. he didn't ever require us to have our cameras on, which was nice as a student but I always felt bad because teaching to a blank classroom must be difficult - hopefully another zoom semester won't happen, but I would recommend having the students cameras on. one thing he could have done better was giving a more step-by-step approach - I could see him try and explain the mathematical theories behind the concepts we were learning, but I think it always went over me and my classmates' heads. for example, he would work out a formula using "a", "b", "c", etc, rather than using numbers which made it hard for me to grasp for a student taking an almost entry-level math course. I could tell he really knew the information thoroughly, but i think he will do better teaching to a real class rather than answering questions to worksheets we had to do by ourselves. that being said, he was a fair grader who gave the appropriate amount of assignments but he may consider teaching the concepts using examples rather than abstract letters.

Tyler was not effective at explaining concepts and was way too critical of students work, coming from someone who is doing very well in the class

Number of students in this course: 13

Number of evaluations for this course: 10

[Privacy Policy](#)

Having Trouble?

Contact the Franklin Web Team

helpdesk@franklin.uga.edu

[The Franklin College of Arts and Sciences](#)