Franklin College of Arts and Sciences - Course Evaluation

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Course Evaluation - Instructor Interface

Instructors: List Stats for course

Course List

Course Name: MATH2250: Calculus I for Sci and Eng
Call Number: 49-985
Period: 09:10A-10:00A MWF
Semester: Fall 2022
Instructor: Tyler Genao
Evaluation Start Date: 23 Nov 2022
Evaluation End Date: 08 Dec 2022

University-wide standard question results:

1. **Was this course required for your degree?** [AVG: 1.85714 STDDEV: 0.37796]
   1. [1: 14.3%] No, not required
   2. [6: 85.7%] Yes, required
2. **On average, how many hours per week did you devote to this course outside of class?** [AVG: 3.42857 STDDEV: 1.27242]
3. **Assignments and activities were useful for helping me learn.** [AVG: 4.57143 STDDEV: 0.53452]
   1. [0: 0.0%] Strongly Disagree
   2. [0: 0.0%] Disagree
   3. [0: 0.0%] Neutral
   4. [3: 42.9%] Agree
   5. [4: 57.1%] Strongly Agree
4. **This course challenged me to think and learn.** [AVG: 4.71429 STDDEV: 0.48795]
   1. [0: 0.0%] Strongly Disagree
   2. [0: 0.0%] Disagree
   3. [0: 0.0%] Neutral
   4. [2: 28.6%] Agree
   5. [5: 71.4%] Strongly Agree

Current stats for that class:

1. The instructor was well prepared for class.
Average: 4.85714
Standard Deviation: 0.37796

6;85.7%
Strongly Agree
1;14.3%
Agree
0;0.0%
Neutral
0;0.0%
Disagree
0;0.0%
Strongly Disagree
0;0.0%
No Answer

2. The instructor used class time effectively to assist students in learning.
Average: 4.42857
Standard Deviation: 0.53452

3;42.9%
Strongly Agree
4;57.1%
Agree
0;0.0%
Neutral
0;0.0%
Disagree
0;0.0%
Strongly Disagree
0;0.0%
No Answer

3. The instructor was responsive to questions in class.
Average: 5.00000
Standard Deviation: 0.00000

7;100.0%
Strongly Agree
0;0.0%
Agree
0;0.0%
Neutral
0;0.0%

Disagree
0;0.0%
Strongly Disagree
0;0.0%
No Answer

4. The instructor was available for individual consultation.
Average: 4.85714
Standard Deviation: 0.37796

6;85.7%
Strongly Agree
1;14.3%
Agree
0;0.0%
Neutral
0;0.0%
Disagree
0;0.0%
Strongly Disagree
0;0.0%
No Answer

5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests.
Average: 4.85714
Standard Deviation: 0.37796

6;85.7%
Strongly Agree
1;14.3%
Agree
0;0.0%
Neutral
0;0.0%
Disagree
0;0.0%
Strongly Disagree
0;0.0%
No Answer

6. The instructor has been effective in increasing interest in the material.

Average: 4.42857
Standard Deviation: 0.53452

3;42.9%	
Strongly Agree	
4;57.1%	
Agree	
0;0.0%	
Neutral	
0;0.0%	
Disagree	
0;0.0%	
Strongly Disagree	
0;0.0%	
No Answer	

7. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:
Average: 4.14286
Standard Deviation: 0.37796

1;14.3%	
Outstanding (exceptional teacher)	
6;85.7%	
Superior (above average to excellent)	
0;0.0%	
Good (a solid and competent teacher)	
0;0.0%	
Fair (improvement needed)	
0;0.0%	
Poor (seriously deficient)	
0;0.0%	
No Answer	

Comments:

There are 4 comments for this course:

	Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of instruction, enthusiasm, etc.:
	He had complete understanding of the class, and had an extremely enthusiastic way of explaining the subject. The only criticism is that he had such a deep understanding of just math that he could not explain it well to a basic level where his explanations needed a full understanding of a previous concept.
	The assignmnets are very helpful
	Tyler was super knowledgeable on the subject and always gave really good feedback on gateways and tests so I knew exactly how to fix my errors. I really appreciated his dedication to helping everyone even when it meant re explaining the same thing in different ways until we understood it. I wish he spent more time going over more difficult concepts in class, because sometimes the pre class videos were confusing or were not in depth enough. Doing in class questions helped me, but I believe I would have benefited more at times by just sitting and listening to an instructor teach the material. It's hard to grasp things fully when you are learning solely from pre class videos. Especially when the videos are set up where information is given to you all in one video. I would recommend multiple videos each starting with "teaching" then a practice problem. Many times I had to go to outside resources to get more help since the pre class videos were not sufficient. However, Tyler did a good job always asking us if we had questions or if we needed help. He always was willing to help outside of class which was super nice.
	Very good teacher!! Understanding and very helpful!

Number of students in this course: 16
Number of evaluations for this course: 7

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The Franklin College of Arts and Sciences