

# Franklin College of Arts and Sciences - Course Evaluation

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## Course Evaluation - Instructor Interface

### Instructors: List Stats for course

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**Course Name:** MATH1113: Precalculus

**Call Number:** 15-362

**Period:** 11:30A-12:20P MWF

**Semester:** Fall 2020

**Instructor:** Tyler Genao

**Evaluation Start Date:** 27 Nov 2020

**Evaluation End Date:** 11 Dec 2020

University-wide standard question results:

1. **Was this course required for your degree?** [AVG: 1.75000 STDDEV: 0.44721]
  1. [4: 25.0%] No, not required
  2. [12: 75.0%] Yes, required
2. **On average, how many hours per week did you devote to this course outside of class?** [AVG: 3.25000 STDDEV: 0.93095]
3. **Assignments and activities were useful for helping me learn.** [AVG: 3.56250 STDDEV: 0.96393]
  1. [0: 0.0%] Strongly Disagree
  2. [2: 12.5%] Disagree
  3. [6: 37.5%] Neutral
  4. [5: 31.3%] Agree
  5. [3: 18.8%] Strongly Agree
4. **This course challenged me to think and learn.** [AVG: 4.06250 STDDEV: 0.77190]
  1. [0: 0.0%] Strongly Disagree
  2. [0: 0.0%] Disagree
  3. [4: 25.0%] Neutral
  4. [7: 43.8%] Agree
  5. [5: 31.3%] Strongly Agree

Current stats for that class:

	<b>1. The instructor was well prepared for class.</b>
	Average: 3.62500
	Standard Deviation: 1.25831
	5;31.3%

Strongly Agree	5;31.3%
Agree	1;6.3%
Neutral	5;31.3%
Disagree	0;0.0%
Strongly Disagree	0;0.0%
No Answer	

**2. The instructor used class time effectively to assist students in learning.**

Average: 3.93750

Standard Deviation: 1.18145

Strongly Agree	7;43.8%
Agree	4;25.0%
Neutral	2;12.5%
Disagree	3;18.8%
Strongly Disagree	0;0.0%
No Answer	0;0.0%

**3. The instructor was responsive to questions in class.**

Average: 4.43750

Standard Deviation: 0.72744

Strongly Agree	9;56.3%
Agree	5;31.3%
Neutral	2;12.5%
Disagree	0;0.0%
No Answer	0;0.0%

	Strongly Disagree	
		0;0.0%
	No Answer	
	<b>4. The instructor was available for individual consultation.</b> <b>Average: 4.62500</b> <b>Standard Deviation: 0.61914</b>	
		11;68.8%
	Strongly Agree	
		4;25.0%
	Agree	
		1;6.3%
	Neutral	
		0;0.0%
	Disagree	
		0;0.0%
	Strongly Disagree	
		0;0.0%
	No Answer	
	<b>5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests.</b> <b>Average: 4.26667</b> <b>Standard Deviation: 0.96115</b>	
		8;50.0%
	Strongly Agree	
		4;25.0%
	Agree	
		2;12.5%
	Neutral	
		1;6.3%
	Disagree	
		0;0.0%
	Strongly Disagree	
		1;6.3%
	No Answer	
	<b>6. The instructor has been effective in increasing interest in the material.</b> <b>Average: 3.18750</b> <b>Standard Deviation: 1.37689</b>	
		4;25.0%
	Strongly Agree	

	2;12.5%
Agree	
	5;31.3%
Neutral	
	3;18.8%
Disagree	
	2;12.5%
Strongly Disagree	
	0;0.0%
No Answer	

**7. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:**  
**Average: 3.50000**  
**Standard Deviation: 1.09545**

	4;25.0%
Outstanding (exceptional teacher)	
	3;18.8%
Superior (above average to excellent)	
	6;37.5%
Good (a solid and competent teacher)	
	3;18.8%
Fair (improvement needed)	
	0;0.0%
Poor (seriously deficient)	
	0;0.0%
No Answer	

### Comments:

There are 13 comments for this course:

**Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of**

<b>instruction, enthusiasm, etc.:</b>
Amazing teacher and cares about his students.
I think that Tyler did a good job adapting to the new format of the course. However, I think there were times, especially with the projects when he had no idea what to do. He couldn't really explain how to do the projects and didn't really know how to explain what we needed to fix. He wasn't very confident in his abilities and it was obvious when he was teaching us. His lack of understanding made this course much harder.
I very much disliked the implementation of projects instead of tests. It was difficult to meet with partners and resulted in myself doing most of the work most of the time. In regards to the way Tyler Genao handled these projects he did it in a good way. He helped us as much as he could and tried to make it easy to understand the material being given to us. At times, Tyler was hard to understand but his grading and assignments were very well presented. Overall, a very good precalculus professor!
My instructor did a fantastic job of making sure we understand what expectations he had for us on quizzes and assignments. He always graded assignments efficiently and was very helpful whenever confusion arose among his students!
My professor did an exceptional job helping us and he tried his hardest to make this course easier for all of us. He also gave us various opportunities for extra credit, which was greatly appreciated. Before entering this class, I knew that it was known to be a difficult course at UGA. He was always open to help us and even spent one on one time with groups. The projects, however, did a poor job of assessing our knowledge. The difficulty levels were striking and had little to do with the material we were learning.
Professor Genao's strongest qualities are his dedication and availability. Anytime I sent him an email with questions, I have always received a quick response, often within the hour. He was also available for office hours and occasional pop-up zoom meetings when we had questions about projects. An area I think that could be improved is the spacing of assignments. Having two worksheets due three days a week is not bad, but I often felt that we were receiving a lot of work every Friday, which

<p>was not always the case in other MATH1113 classes, as I am told by my peers. I think if these could be spaced out more during the week it would be very helpful. Overall, I appreciate Professor Genao's dedication to teaching my class; I found him helpful as an instructor, and I would say he did very well for it being his first time teaching.</p>
<p>Professor Genao was great! He understands his students' needs and applies that to his teaching. 10/10 would take again</p>
<p>Sometimes when explaining, it can be very long and sometimes confusing.</p>
<p>Specific note to Professor Genao. I admire your passion for mathematics and a drive to teach. You are very understanding and willing to help whenever needed. As far as the explanations you gave in class, however, they failed to resonate with me on occasion. The way you attempt to explain a concept is through the process of proving each scenario in comparison to some standard or formula. I, however, struggled to understand some explanations due to your delivery of a proof. I understand that might be how your brain knows to teach and understand a topic, however it is my knowledge that not many other people think that way. Thanks again for being so helpful through a tough semester.</p>
<p>The coursework for this class is extremely heavy. Most of the assignments are packed in the last two days of the week and I feel like most of the work is simply busy work. Also, have group projects as all of our exams was extremely inconvenient as we were unaware of who our partners would be and their work ethic. Also, group projects, in general, cause us to rearrange our schedule for a collective time for all of us to meet and this is really hard for most students now due to the shift to online learning.</p>
<p>The instructor was passionate about the subject which was refreshing to see. However, the ALEKS online math program that students had to do weekly modules and progress checks didn't align with the course, and frequently caused me to spend countless hours on the program learning material that wasn't relevant to what was happening in class.</p>
<p>To begin, I want to give an overall critique of the entire PreCalculus class that UGA offers. As heard</p>

from multiple students with different professors, the students teach themselves almost completely and the teachers use a majority of other instructors work to teach. The projects are unnecessary and do not teach the students anything. They are an extra stress that are graded widely unfairly. The professors themselves have told students that the projects are too hard and that they do not even understand them to an extent. For these reasons, I believe that UGA makes the precalculus classes way harder than needed. In this way, I feel I overlooked the basics because of the projects and other assignments. To speak on Professor Genao personally, I think he was a good person while teaching. He was always there to answer questions or meet separately if needed. He was there for feedback and helping his students. Nonetheless, it was quite obvious that he was in his first years of teaching. He used other professors worksheets and did not always know how to solve the problems. With our take home quizzes, for example, he said there was always a hard question that often stumped him. As well, when we went over the projects he didn't always understand them until we sent in the rough drafts with our interpretations of what we thought the project asked for. Overall, I think Professor Genao still has a lot to learn about his teaching style and how best to reach his students.

You could tell that our teacher was trying his hardest and wanted his students to succeed, but was really given a bad year to teach in. The work was disjointed, felt like a lot of busy work, I didn't ever get the chance to connect with the professor, and the projects were horrendous. They were hard to do with COVID restraints, and had little to no explanations that came with them.

**Number of students in this course: 18**

**Number of evaluations for this course: 16**

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