

Classes included in this report:
Subject Catalog Number Class Number

MATH	1151	21327
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Raters	Students
Responded	93
Invited	188
Response Ratio	49%

Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	92	0%	0%	3%	39%	58%	0%
5. The instructor was well prepared	91	0%	1%	2%	25%	71%	0%
9. The instructor communicated the subject matter clearly	91	0%	2%	5%	30%	63%	0%

Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	90	1%	0%	1%	30%	68%	0%
6. The instructor was genuinely interested in helping students	91	0%	0%	4%	24%	71%	0%
8. The instructor created an atmosphere conducive to learning	91	0%	1%	5%	34%	59%	0%

Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	91	1%	4%	7%	32%	56%	0%
4. The instructor encouraged students to think for themselves	91	0%	0%	4%	29%	67%	0%
7. I learned a great deal from this instructor	91	0%	3%	5%	34%	57%	0%

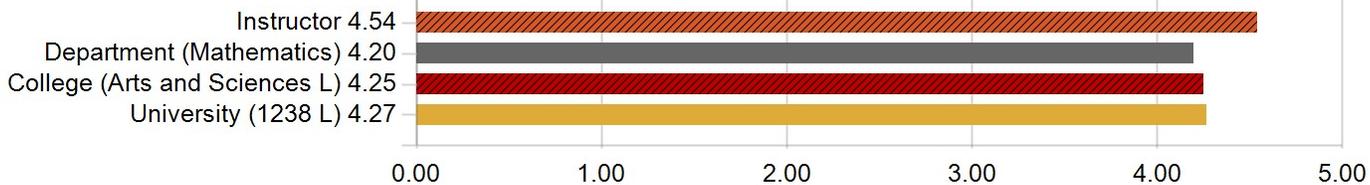
Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
91	0%	1%	1%	27%	70%

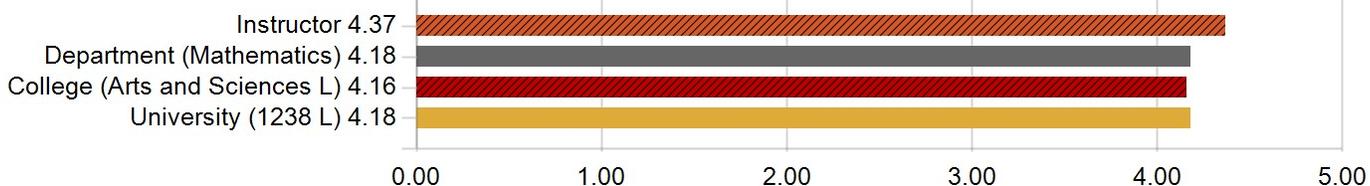
Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

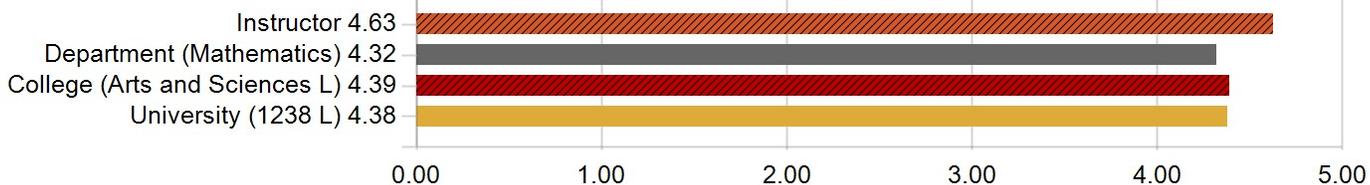
1. The subject matter of this course was well organized



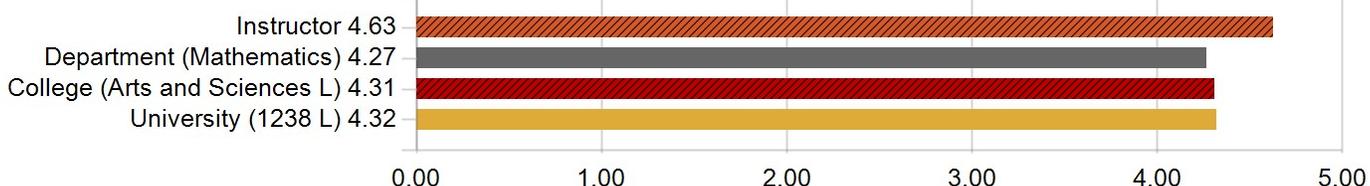
2. This course was intellectually stimulating



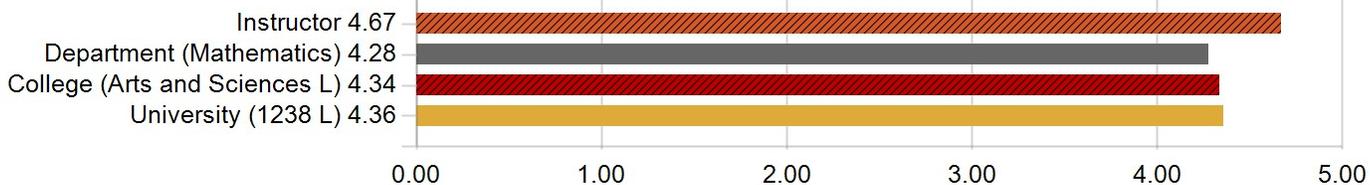
3. This instructor was genuinely interested in teaching



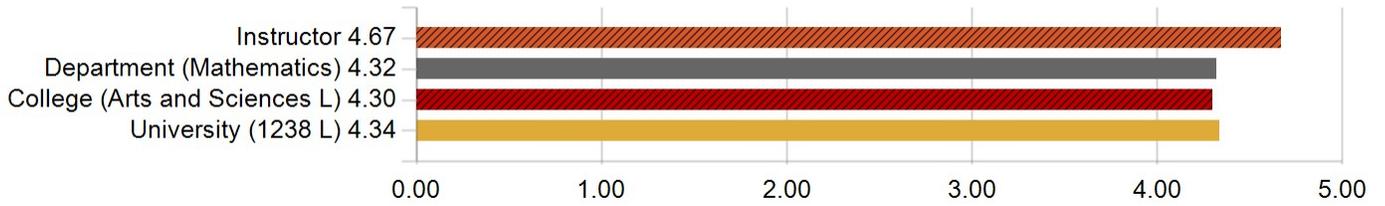
4. The instructor encouraged students to think for themselves



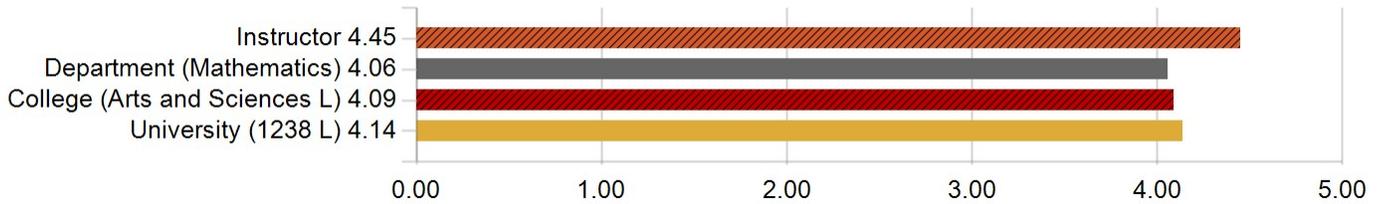
5. The instructor was well prepared



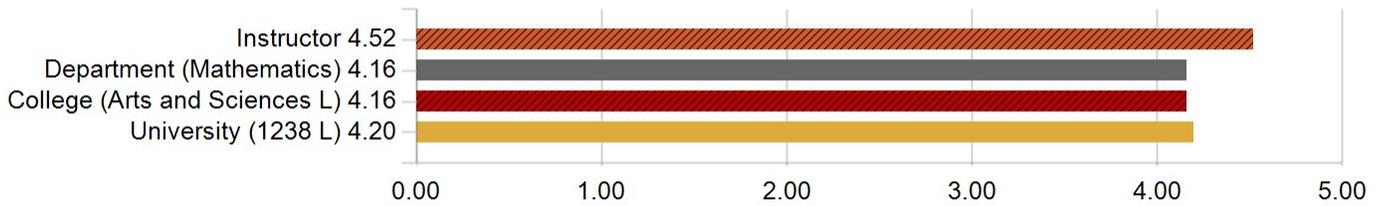
6. The instructor was genuinely interested in helping students



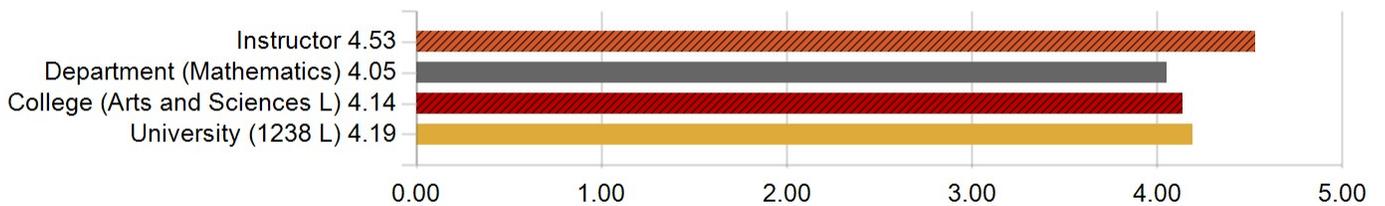
7. I learned a great deal from this instructor



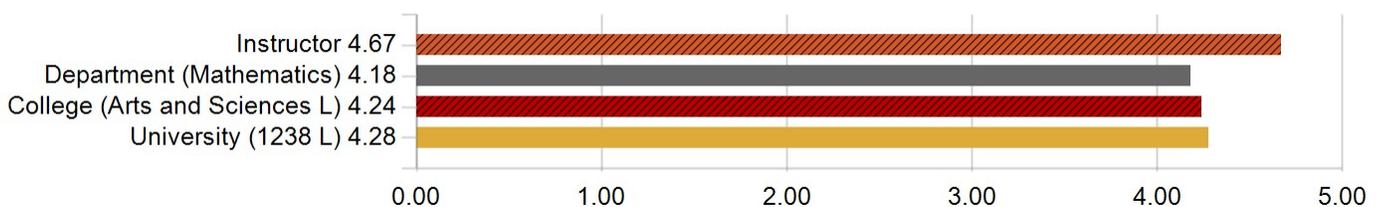
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (Mathematics)		College (Arts and Sciences L)		University (1238 L)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.54	0.56	4.20	1.01	4.25	0.96	4.27	0.94
2. This course was intellectually stimulating	4.37	0.88	4.18	1.00	4.16	0.99	4.18	0.98
3. This instructor was genuinely interested in teaching	4.63	0.63	4.32	0.96	4.39	0.89	4.38	0.89
4. The instructor encouraged students to think for themselves	4.63	0.57	4.27	0.96	4.31	0.89	4.32	0.87
5. The instructor was well prepared	4.67	0.58	4.28	0.99	4.34	0.92	4.36	0.89
6. The instructor was genuinely interested in helping students	4.67	0.56	4.32	0.96	4.30	0.95	4.34	0.91
7. I learned a great deal from this instructor	4.45	0.75	4.06	1.17	4.09	1.08	4.14	1.04
8. The instructor created an atmosphere conducive to learning	4.52	0.66	4.16	1.06	4.16	1.03	4.20	0.99
9. The instructor communicated the subject matter clearly	4.53	0.70	4.05	1.19	4.14	1.09	4.19	1.03
10. Overall, I would rate this instructor as	4.67	0.56	4.18	1.13	4.24	1.05	4.28	1.00

Please select the primary reason you enrolled in this class

Please select the primary reason you enrolled in this class		
Options	Count	Percentage
It was specifically required in my major/minor	76	82%
It was one of several choices to meet a requirement in my major	10	11%
It fulfills a General Education requirement	6	6%
It was a free elective choice	1	1%

Comments

Comments are retained for one year. This section will be deleted from this report at the end of Autumn 2024. Please save a copy of this report if you want access to comments after that time.

Comments

Comments
Prof. Genao is an amazing professor whose lectures were clear and is simply a really great person to be around. Thank you for giving him a postdoc here and please keep him forever!!!
My favorite teacher in osu math!
He is an excellent teacher that made course content easy to understand.
Could do examples in class as relevant/challenging as questions on the midterms. I do not like the fact that there is no curve as this class is tough and my peers perform the same (not very well) as me.
Mr. Genao is one of two math teachers I've had in my life that I can truly say I liked. He knows his stuff and teaches it like it's pre-algebra. Breaks it down well and has a lecture-structure that doesn't make you fall asleep. Great guy as well.
Professor Genao is one of the best math teachers I have ever had. He communicated the material easily and provided examples to students that make sense. He engaged the students and really cared about their success. He was always willing to help in office hours and ensured that there was enough space for all the students who wanted to go. He was interested in building relations with his students so he could know them personal.
I really enjoyed having this professor, especially given that it was a math course. Though I don't necessarily struggle in math all the time, it is not my best subject but I think Tyler really explains things in a way that is clear and easy to follow. In my K-12 years, I would have a good math teacher on occasion but none of them really explained things quite as well as Tyler and I really appreciate him for that. Not only was the content presented well, but we were also given reasons as to why what we were learning was significant, and we were provided with several application scenarios. If choosing a professor were an option, I would definitely recommend Tyler to anyone who is going to take this class.
I have learned a lot from this course.
I loved Tyler as a professor. He is always so supportive of people in the process of learning calculus. Even if you answered his questions wrong, he'd never make you feel stupid. He always just answered it back with encouragement and kindness that really spoke for his character. I also loved how in love he is with math; it's just so fulfilling to learn from someone who so clearly is passionate about what they teach. Whenever he would do a tough problem, he never described it negatively, always said "well that was a fun problem" never failed to make me smile.
A few weeks into the class it became impossible to hear Dr. Genao. I don't know if he stopped using a microphone part of the way through or if it was just from the murmuring students around where I sat, but not being able to hear him really put a damper on the class. Even when I tried to move closer I still couldn't hear him.
Thanks for a great semester!
Professor Genao was truly interested in helping students learn the content of the course and he was committed to making sure that we all understood what was going on in the class. He was the best professor I had this semester!
He is very excited in teaching students.