

Classes included in this report:
Subject Catalog Number Class Number

MATH	1151	21274
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Raters	Students
Responded	62
Invited	132
Response Ratio	47%

Frequency Analysis

The 9 questions of the SEI are organized around three key elements of teaching. Results are grouped based on these elements.

Instructor's preparedness, organization of material, and clarity of presentation

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
1. The subject matter of this course was well organized	62	2%	3%	5%	42%	48%	0%
5. The instructor was well prepared	61	0%	2%	3%	21%	74%	0%
9. The instructor communicated the subject matter clearly	61	2%	5%	5%	28%	61%	0%

Rapport and instructor commitment

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
3. This instructor was genuinely interested in teaching	61	0%	0%	3%	31%	66%	0%
6. The instructor was genuinely interested in helping students	61	0%	0%	2%	26%	72%	0%
8. The instructor created an atmosphere conducive to learning	61	0%	5%	5%	28%	62%	0%

Students' sense of their own learning

	Response#	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A
2. This course was intellectually stimulating	61	2%	5%	11%	36%	46%	0%
4. The instructor encouraged students to think for themselves	61	0%	0%	13%	26%	61%	0%
7. I learned a great deal from this instructor	61	0%	3%	8%	28%	61%	0%

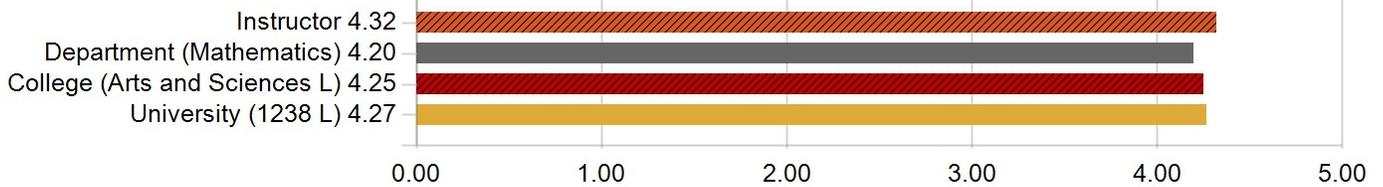
Overall, I would rate this instructor as... (Question 10)

Response#	Poor	Fair	Neutral	Good	Excellent
61	0%	2%	7%	23%	69%

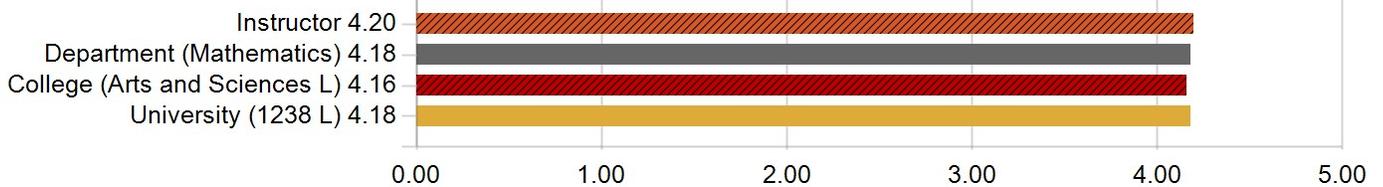
Score Analysis

Your mean scores are summarized below. Comparison group scores are provided. The College and the University comparison groups are based on the size of your class. The Department group is not. Class size groups are 1-19, 20-60, and 61+. This information is also presented as a table at the end of this section.

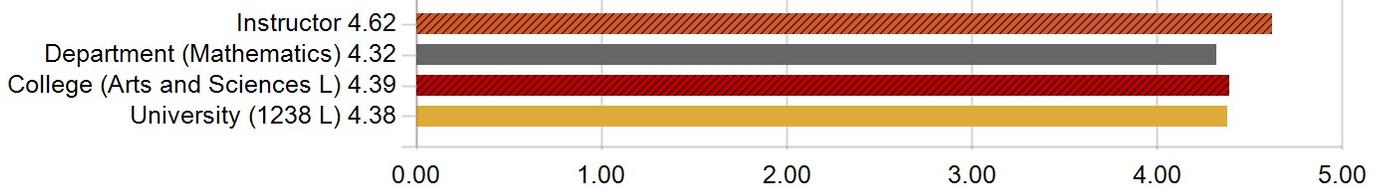
1. The subject matter of this course was well organized



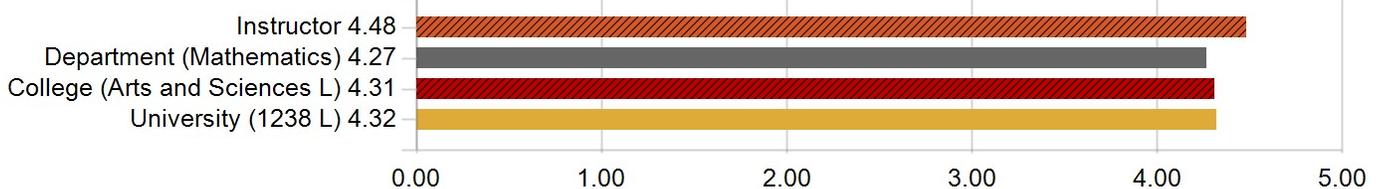
2. This course was intellectually stimulating



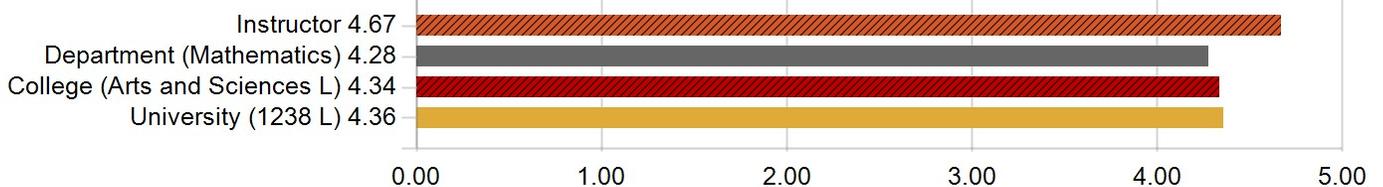
3. This instructor was genuinely interested in teaching



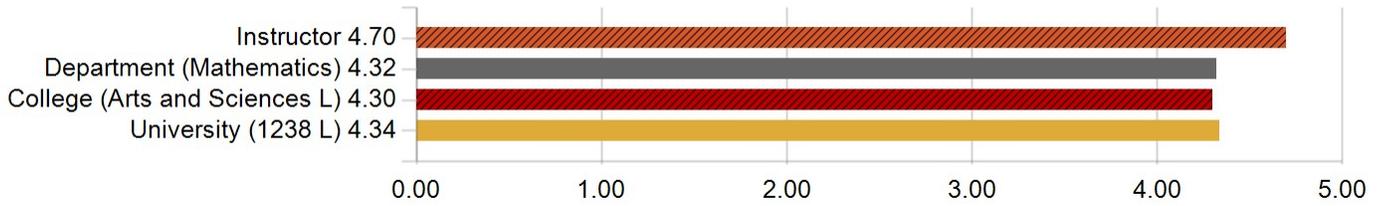
4. The instructor encouraged students to think for themselves



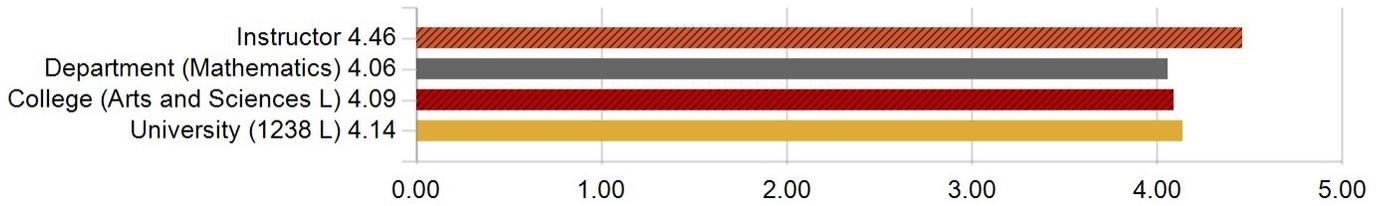
5. The instructor was well prepared



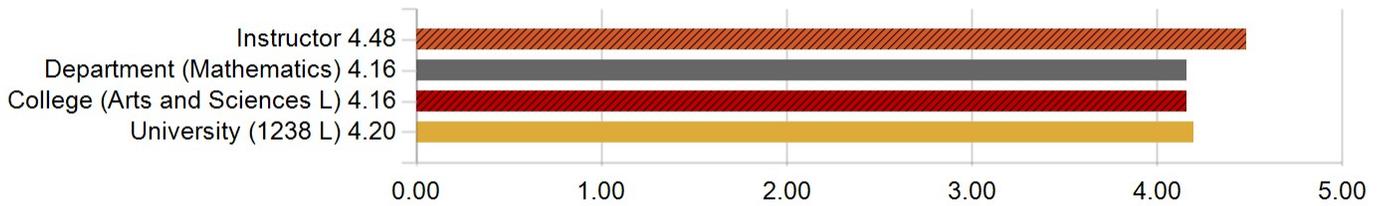
6. The instructor was genuinely interested in helping students



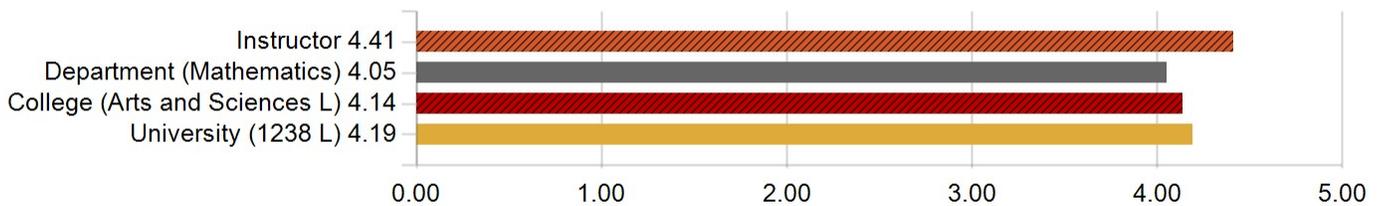
7. I learned a great deal from this instructor



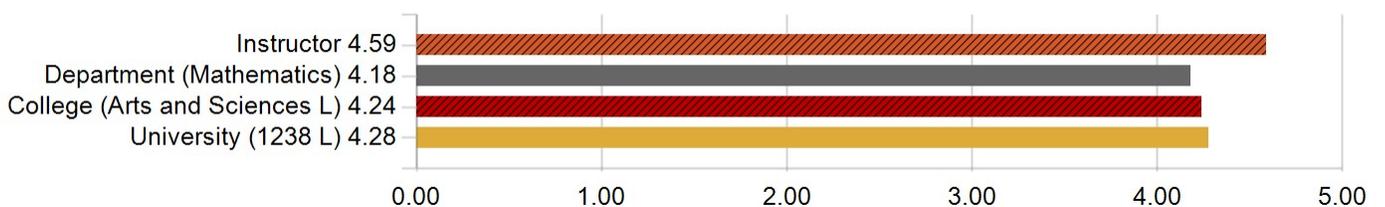
8. The instructor created an atmosphere conducive to learning



9. The instructor communicated the subject matter clearly



10. Overall, I would rate this instructor as



Question	Instructor		Department (Mathematics)		College (Arts and Sciences L)		University (1238 L)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The subject matter of this course was well organized	4.32	0.84	4.20	1.01	4.25	0.96	4.27	0.94
2. This course was intellectually stimulating	4.20	0.95	4.18	1.00	4.16	0.99	4.18	0.98
3. This instructor was genuinely interested in teaching	4.62	0.55	4.32	0.96	4.39	0.89	4.38	0.89
4. The instructor encouraged students to think for themselves	4.48	0.72	4.27	0.96	4.31	0.89	4.32	0.87
5. The instructor was well prepared	4.67	0.63	4.28	0.99	4.34	0.92	4.36	0.89
6. The instructor was genuinely interested in helping students	4.70	0.49	4.32	0.96	4.30	0.95	4.34	0.91
7. I learned a great deal from this instructor	4.46	0.79	4.06	1.17	4.09	1.08	4.14	1.04
8. The instructor created an atmosphere conducive to learning	4.48	0.81	4.16	1.06	4.16	1.03	4.20	0.99
9. The instructor communicated the subject matter clearly	4.41	0.92	4.05	1.19	4.14	1.09	4.19	1.03
10. Overall, I would rate this instructor as	4.59	0.69	4.18	1.13	4.24	1.05	4.28	1.00

Please select the primary reason you enrolled in this class

Please select the primary reason you enrolled in this class		
Options	Count	Percentage
It was specifically required in my major/minor	54	87%
It was one of several choices to meet a requirement in my major	2	3%
It fulfills a General Education requirement	4	6%
It was a free elective choice	2	3%

Comments

Comments are retained for one year. This section will be deleted from this report at the end of Autumn 2024. Please save a copy of this report if you want access to comments after that time.

Comments

Comments
Good
Tyler is really good at teaching calculus. Not that I've had a calc teacher before, but I found his teaching to be clear and relatively easy to understand. Though it is a difficult, time-consuming class, I found myself enjoying it at times.
Handwriting was a little difficult to understand at first and but you get to learn it after a lecture or two. Goes fast, but that is what the subject material calls for.
Tyler Genao is an outstanding instructor who genuinely cares about all of his students.
He is a really good instructor and teaches really well.
Really good at explained concepts and taught with patience.
Please work on handwriting
He would change the calendar around slightly, but it was easy to follow along when I came to classes in person. He loves to hear feedback from students, and his office hours are extremely helpful. He doesn't make students feel wrong if their answer to a question is wrong, instead of suggests another course and asks again.
Good teacher terrible course.
Mr.Genao's class was at times hard for me to follow because of his handwriting and method of teaching. He really just used examples from the textbook and didn't help to explain the concepts we learned in any helpful or different ways. There were a lot of times where mistakes were made in class and e-mails had to be sent out afterward. He was as helpful as he could be with the difficult structure and content of Calculus 1151.
He was always willing to help
Tyler Genao is a very engaging and energetic instructor who is always happy to help if you have any questions.
The most caring and considerate professor I have had in a long time. I was always eager to attend class.